



THURSDAY, SEPTEMBER 14 2023

09.00-09.30	Welcome & Opening Ceremony	<i>Chairpersons:</i> M.Fiorella Gazale Daniela Nicodemo
09.30-10.30	Keynote speaker GUIDELINES FOR CHILD ASSESSMENT WITH THE RORSCHACH CS & CS-R	Lecturer: Anne Andronikof CSIRA PRESIDENT
10.30-11.00	Coffee Break	
11.00-13.00	Symposium #1 RORSCHACH TEST IN THE FORENSIC ARENA	<i>Chairperson:</i> Daniela Nicodemo <i>Discussant:</i> Anne Andronikof
	A father killed his son	Christian Mormont
	The phoenix claims her future: a case of psychological damage	Daniela Nicodemo
	A case of assessment of suitability to carry a weapon	Maria Fiorella Gazale
	Rorschach test and femicide: analysis of a case	Roberto Cicioni Tommaso Caravelli
13.00-14.00	Welcome Lunch Break	
14.00-16.00	PAPER SESSIONS 1 AND 2	
16.00-16.15	Coffee Break	
16.15-17.30	Coding session- Italian language	Coding session-English language
20.00	Social dinner	

FRIDAY, SEPTEMBER 15 2023

09.00-11.00	Symposium RORSCHACH TEST AND FAMILY ISSUES	<i>Chairperson:</i> Noriko Nakamura <i>Discussant:</i> Anna Maria Rosso
	The Rorschach test in the multi-method assessment of parenting: assessment of a high-conflict couple and reflections on the efficacy of the test: plus and minus points	Maria Fiorella Gazale
	Parental psychological assessment in child custody and protection: an Italian experience	Federica Martinetti
	Making the Invisible Visible—Revealing Hidden Trauma from Assessment Test and Retest Results	Noriko Nakamura
	Using the Rorschach in Parental Assessments in Denmark	Kim Gabriel Hansen



11.00-11.30	Coffee Break	
11.30-12.30	Keynote speaker INTRODUCTION TO THE CS-R	<i>Lecturer:</i> Patrick Fontan
12.30-13.45	Lunch Break	
13.45- 14.30	Keynote speaker (online lecture) THE EMPIRICAL BASES OF THE RORSCHACH TEST: PATHWAYS FOR THE FUTURE	<i>Lecturer:</i> Fernando Silberstein International Society of the Rorschach and Projective Methods PRESIDENT
14.30-16.00	PAPER SESSIONS 3 AND 4	
16.00- 16.15	Closing Ceremony	

SATURDAY, SEPTEMBER 16 2023

9.00-12-30 (10.30-11.00 coffee break)	Workshop #1	ASSESSING TRAUMA WITH THE RORSCHACH Kari Carstairs
	Workshop #2	A CASE OF SCHOOL BULLYING, Analysis with the CS and the CS-R Patrick Fontan
	Workshop #3	THE REALITY-FANTASY SCALE VERSION 2 (RFS-2): A WINNICOTTIAN PERSPECTIVE ON THE CS-R Shira Tibon-Czopp
	Workshop #4	THE INTEGRATED RORSCHACH DEFENSE SCORING SYSTEM Rosso, A.M., Gacono C., Smith J., Camoirano A.

Note: workshops will be confirmed if they have a minimum of 6 registrations

PAPERS

<i>A comparative study of Rorschach protocols administered to three cohorts of adolescents with different characteristics with respect to trauma</i> Aquilano L., Brambilla A., D'Arrezzo R., Lucchese S.
<i>Divergences between Rorschach and MMPI-II in Psychopathy: A forensic case report</i> Damato Felice Marco
<i>Can the Rorschach test beneficially inform treatment and diagnostic in a psychiatric in- and outpatient setting?</i> Debost Jean-Christophe
<i>What changes for a youth sex offender during the course of a developmental psychotherapy. A Rorschach Comprehensive System study</i> Di Lorenzo Mauro
<i>Adolescents with behavioral problems in residential communities. A Rorschach study</i> Di Lorenzo Mauro, Gibellini Francesca
<i>Similarities and differences between two cases of registry sex identity and sex change</i> Foiani Glenda, Gazale Maria Fiorella
<i>Using an integrated Rorschach Defense Scoring System to enhance psychodynamic diagnostic system</i>



Gacono Carl, Rosso Annamaria
<i>An eating disorder as the tip of the iceberg of a psychotic disorder. Effectiveness of the Rorschach test in multi-method assessment with the CS-R</i>
Gazale Maria Fiorella
<i>The Rorschach indices of the Italian population</i>
Genzano Vito Rocco, Milonia Daniela
<i>How to Explain ADI and ICV with TAT and Psychodynamic Diagnostic Manual (PDM-2)</i>
Haddadi Dalila Samai
<i>Rorschach and affordance: a theoretical reconsideration of the test</i>
Lo Monte Fabian
<i>Contribution of the Rorschach Psychodiagnostik (CS) and the Thematic Apperception Test to the understanding of a case of a transgender adolescent. The case of Achille, 14 years old.</i>
Louvette Séverine, Mormont Christian
<i>Contribution of the Rorschach Psychodiagnostik (test-retest/CS) to the evaluation of changes after 8 years of multidisciplinary care: The case of Miss Star, 35 years old</i>
Louvette Séverine, Mormont Christian
<i>Navigating a life in the spectrum. A case of undiagnosed autism in adults investigated with an integrated diagnostic approach. The role of Rorschach test</i>
Manfrinati Samuele
<i>A multi method assessment in a case of DCA with sadistic phantasies</i>
Martinetti Federica
<i>The use of Rorschach Test in assessing the capacity to testify in a case of alleged sexual violence</i>
Milonia Daniela, Genzano Vito Rocco
<i>The transformation that FBT has had on parents in terms of psychological testing</i>
Muramatsu Tomoko
<i>Traumatic distress and dissociation in hospitalized patients in Intensive Care Units with COVID-19: a longitudinal study</i>
Ricca F., Beltrami S., Piola E., Binaschi L.
<i>A case study of Psychogenic Non Epileptic Seizure (PNES)- a Multidisciplinary Integrated Psychological Assessment</i>
Rovaris D., Nucera V., Giorgi C., Bruni B., Ruiu L., Alzapiedi A., Chiesa N.
<i>A psychoanalytic reading of the Rorschach test of Hermann Goring</i>
Zizolfi Salvatore
WORKSHOP #1
<i>Assessing trauma with the Rorschach</i>
Kari Carstairs
In this workshop, we will review the diagnostic criteria in the ICD-11 and the DSM-5-TR and consider the phenomenological presentation of trauma in different patients. We will also look briefly at some different methods for assessing trauma before plunging into the use of the Rorschach in particular. I will offer some thoughts on how to integrate Rorschach results with other measures. We will also cover a summary of some of the key research findings on trauma and the Rorschach.
Then I will present two cases from my own practice in detail, both of whom have a diagnosis of PTSD. One case is of a 19 year old man from Botswana who was making an application to reside in the UK. The second case is of a 44 year old British man who was in the military and was claiming compensation for PTSD. We will look at how the Rorschach data inform our



understanding of each of these cases, including a consideration of treatment options and any other recommendations that emerge from the Rorschach findings.

Goals and objectives

Understand the difference between formal diagnostic systems and Rorschach findings.

Gain an appreciation of what the Rorschach can add to an assessment of trauma

Learn some of the different ways in which trauma can manifest on the Rorschach

WORKSHOP #2

A case of school bullying. Analysis with the CS and the CS-R

Patrick Fontan

This workshop aims to present the case of a teenager victim of school bullying. He is a 17-year-old adolescent, relatively socially isolated and who refuses to play soccer like his peers. The family has an above average Socio-Economic Status, the kid suffers from mild dyslexia like his father, and the mother is a parent representative on the school council. She is very worried about the kid disabilities and asked for several psychological assessment at school and in private practice (WISC, NEPSY – attention & executive functions, TEACH, K-ABC 2 memory, NEPSY – attention & memory + language & psychomotor assessments). Several interventions have been undertaken at school to address bullying, which have worsened throughout the year, resulting in suicidal talks and ideation in the adolescent. The Rorschach was then administered. Results are presented and discussed in the context of the Comprehensive System and the CS-R.

WORKSHOP #3

A Winnicottian Perspective on the Reality-Fantasy Scale: Theory, Research, and Practice

Shira Tibon-Czopp, Arie Nadler

This workshop addresses the application of Donald W. Winnicott's creative ideas on reality, Fantasy, Self Needs, and Intergroup Reconciliation. We will discuss Winnicott's conceptualization of the transitional space between reality and fantasy, explore research data related to intergroup reconciliation, and provide two clinical case illustrations:

- Case 1: Obsessive-Compulsive Symptom Patterns in a 16-Year-Old Boy from Brazil
- Case 2: Somatization in an 18-Year-Old Boy from Italy

WORKSHOP #4

The Integrated Rorschach Defense Scoring System

Carl B. Gacono, Anna M. Rosso, Jason M. Smith

The Rorschach is ideally suited for examining defenses and object relations. Defensive processes are expressed in various aspects of the Rorschach protocol and testing situation, which Shafer (1954) included into three categories, "scores, themes, and test attitudes".

While various approaches have been offered for assessing defense process and coding individual defenses, two systems have been well established, The Lerner and Lerner Defense Scales (LDS; Lerner & Lerner, 1988) and the Rorschach Defenses Scale (RDS; Cooper et al., 1986). These scales have strengths and weakness, and neither is particularly user friendly (see Smith & Gacono, 2022 for a review).

An analysis of the Rorschach defense literature suggested the need for more concise, and helpful method (Rosso et al., 2021; Rosso et al., 2023; Smith & Gacono, 2022). The



Comprehensive Defense Rorschach Scoring System (CDRSS; Gacono & Rosso, 2023) is the result of that effort.

The half-day workshop aims to present the rationale and coding criteria of this new system, after reviewing the most recent studies on LDS and RDS.

Furthermore, the first inter-rater reliability and validity studies (Rosso, Gacono, Camoirano, & Smith, 2023) and a Rorschach protocol to which the defense coding system was applied will be presented and discussed.